# Student Strummers

By Ben Porter



An introduction to playing the guitar and reading music

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**Holding the guitar** - the curved part of the guitar should rest comfortably on your right leg, and your right elbow should rest opposite your leg on the side of the guitar. **Do not let your elbow hang in front of the guitar.** If the guitar feels as though it is slipping away off your leg, either cross your right leg over your left, or use a footstand (books, cans, trays) under your right foot to make the guitar more stable. **This is why we are using the small chairs.** 



Correct



Incorrect

Playing with the right hand - it is most important that your hand **does not** touch the wooden part of the guitar. To Play simply **place** your relaxed thumb on the correct note and let it **fall** through the string and come to **rest** on the next string. Keep your fingers tucked away in a relaxed fist the whole time. This is called a **Rest Stroke**.

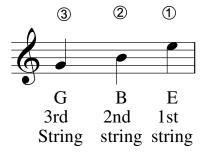


Correct

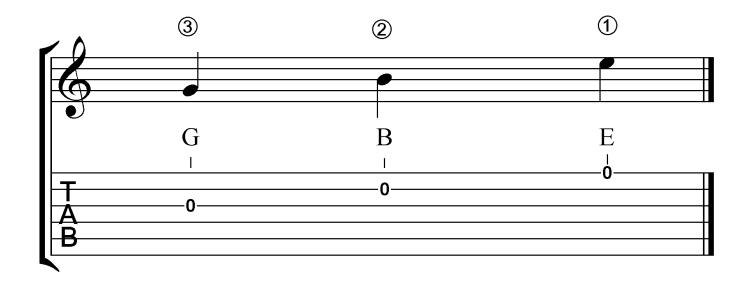


Incorrect

To start off we will look at the 3 notes which are played by the 3 highest sounding open strings. There are six strings on a guitar Number 1 is the highest sounding but closest to the floor, number six is the largest, lowest sounding, and closest to your face. These notes **do not** require your left hand.



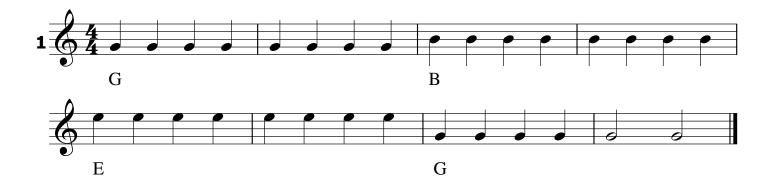
### Guitar Note Finder - High Open Strings



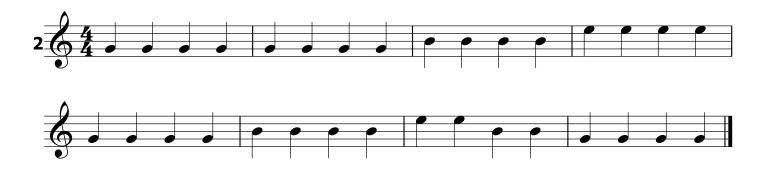




Make sure you know how many beats are in each measure. Practice reading along as the teacher plays. The more you get used to reading music the easier it gets.

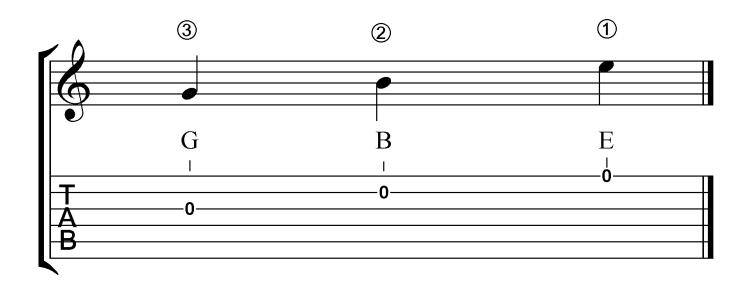


Make sure that your right thumb is 'falling' onto the string underneath the one you are playing (rest stroke). **Don't let your thumb move past the next string**. Don't support your right hand by resting your fingers on the guitar.



When reading music look for repetition. Look ahead of the beat whenever possible as it gives your fingers more time to know what to do!

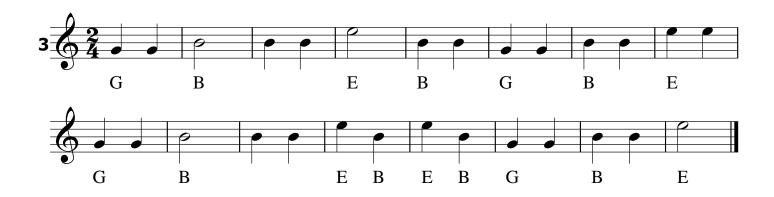
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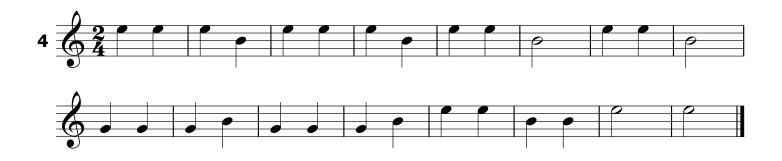




Keep your eyes on the music, do not look at your thumb while you play. You will need your eyes later for the left hand. Try to challenge yourslef by not looking. You will get the hang of it.



Reading Music is easier with a little planning. Look at the first line in example 4 which of our three notes is missing? Do you play that note in the 2nd line? Do any parts of the song repeat? Can you see any patterns?

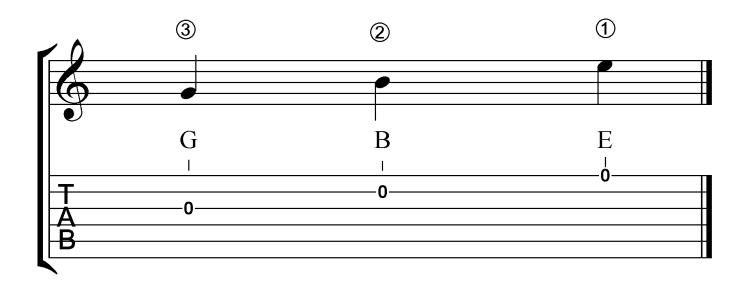


In the next example you will notice that the rhythm gets more complicated. Simply use your RHYTHM SYLLABLES and play the rhythm with your right hand as you say it to yourself.



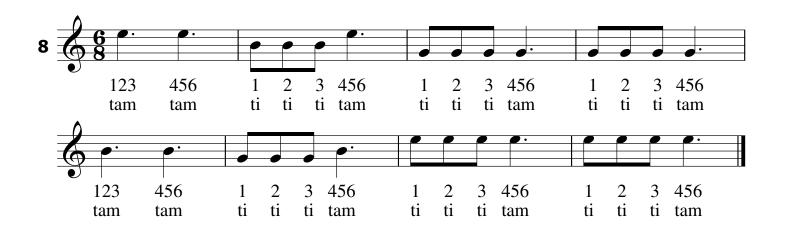
TIP. Most of these songs can be performed as canons of rounds. Try them and see what they sound like.

### Guitar Note Finder - High Open Strings

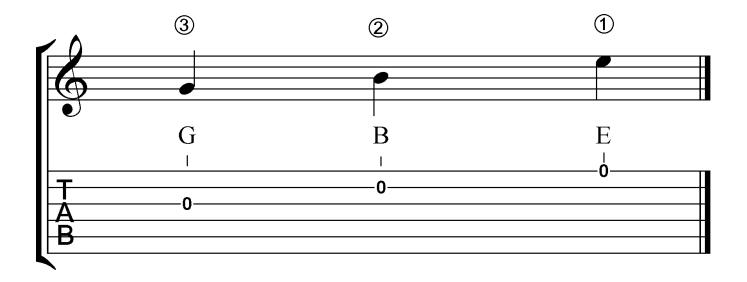




Subdividing - using an artificial 'micro' beat to accurately reproduce the rhythm of a song. Each dotted 1/4 note (tam) gets **3 microbeats**. Each 1/8 note (ti) gets **1 microbeat**.



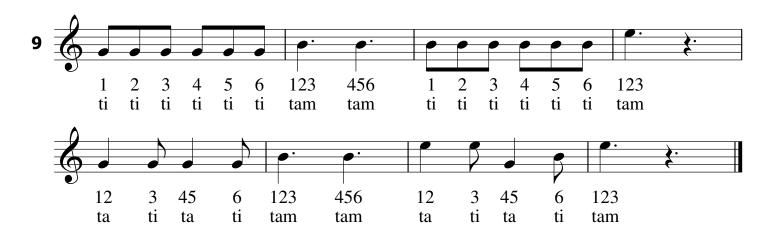
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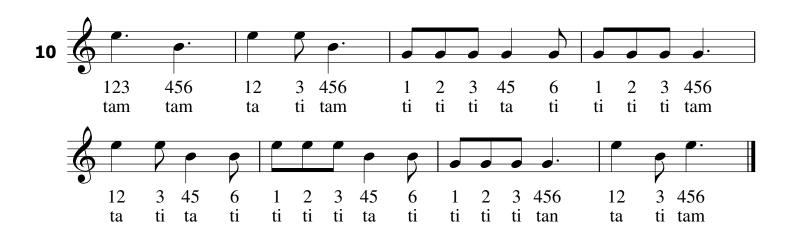






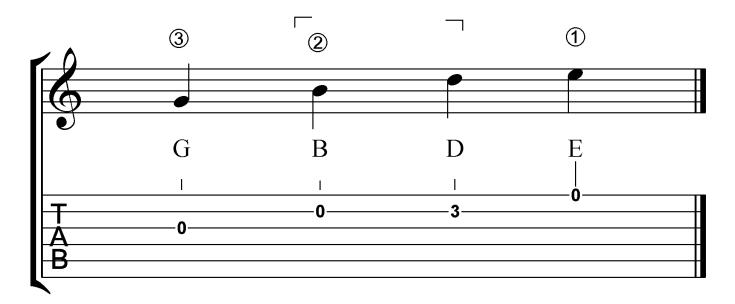
In 6-8 meter, the 1/4 note (ta) gets 2 microbeats.





Be careful when counting the rhythm. Always remember to look through a piece before you play it for the first time. With practice you'll know what it sounds like before you start playing.



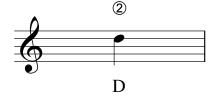


the TAB notation underneath the staff is specific to the guitar. Each line represents a string, and the numbers tell you where to place your fingers on the frets.

D is played on the 3rd Fret of the 2nd String, hence the 3 on the 2nd line.

#### **Using the Left Hand**

**D** is played on the 3rd Fret of the 2nd String



The left hand is tricky, and most students develop bad habits easily. Follow my steps closely and there will be less frustration as we move forward. We need to be able to do 3 things at once (right hand, left hand, and reading the music) so proceed carefully.

Let's begin by holding a pencil between the tip of your middle finger and your thumb. Notice how easily you can control the pencil in this position.



**D** is played by using both hands. Your left hand will gently squeeze with the thumb and finger on the 3rd fret of the 2nd string. Once your left hand is holding the note, pluck the second string with your right hand. Using both hands together is what makes the guitar difficult to play. Timing will come with practice.

The thumb works directly behind the finger to help gently squeeze the string at the correct fret. Just like the pencil exercise.

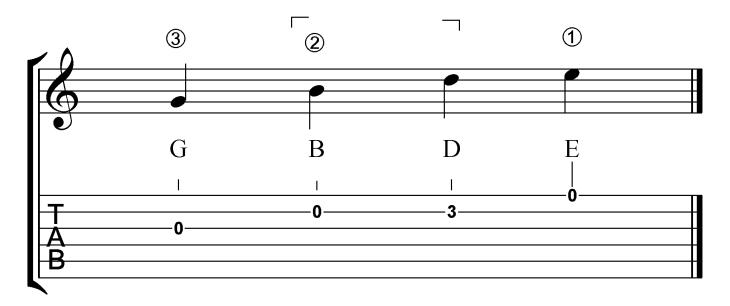
It is easy to get wrong as we tend to want to hang our arm from the guitar neck. Incorrect technique makes it harder for our finger to find the note, but notice how it also takes the other fingers away from the strings.



Correct



Incorrect



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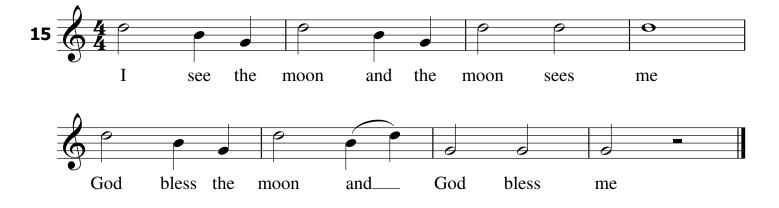


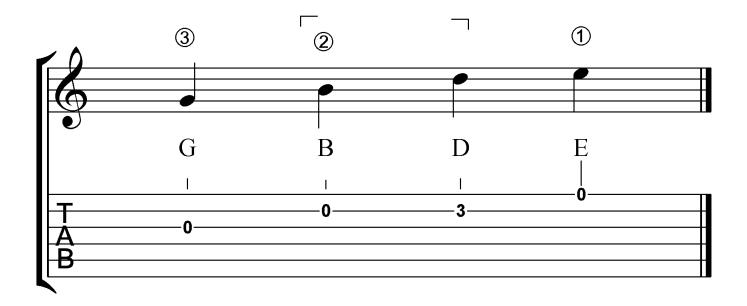


Make sure you hold onto the note in the same way you held the pencil. Stick to this now and playing will be much easier later on.



#### I See the Moon





the TAB notation underneath the staff is specific to the guitar. Each line represents a string, and the numbers tell you where to place your fingers on the frets.

D is played on the 3rd Fret of the 2nd String, hence the 3 on the 2nd line.

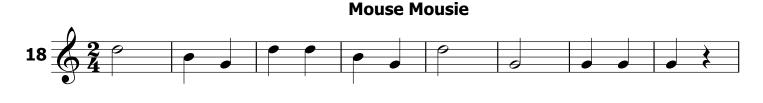




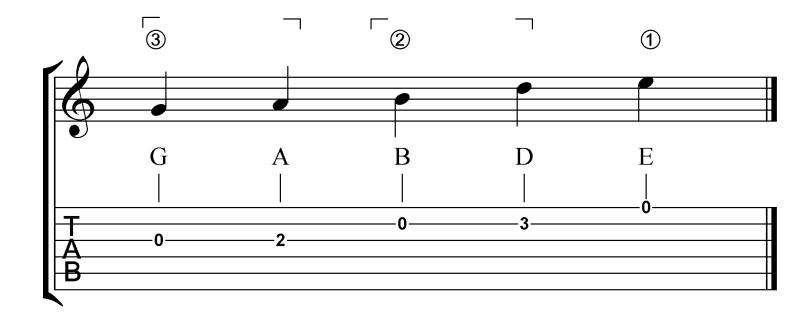


If you are careful with your left hand, you should be able to play an open E without having to move your finger away from the D on the 2nd string. If you do have to move it, do not take your finger too far away from the fretboard.









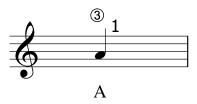
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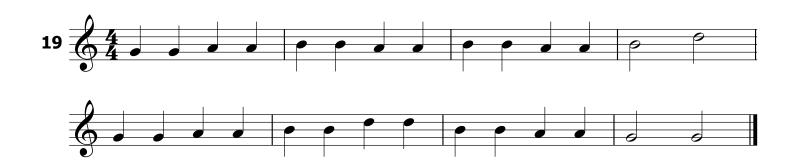
A is played on the 2nd fret of the 3rd string, hence the number 2 is placed on the 3rd line.



Playing "A" is similar to playing D only the fret and string location is different. Try using your first finger for "A" and so you use a different finger than when you play a "D". Remember to use the pencil technique.

Can you figure out where we will play our new note, A?
Remember that the circled number tells you which string to play, and the other number tells you which finger. It doesn't tell you which fret to use however. Use the note finder on the opposite page to help you located the correct position.

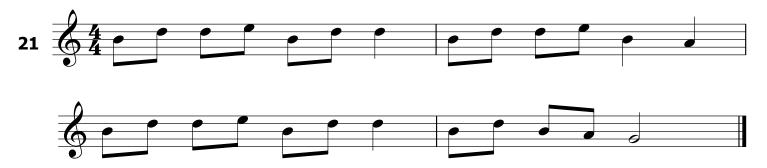


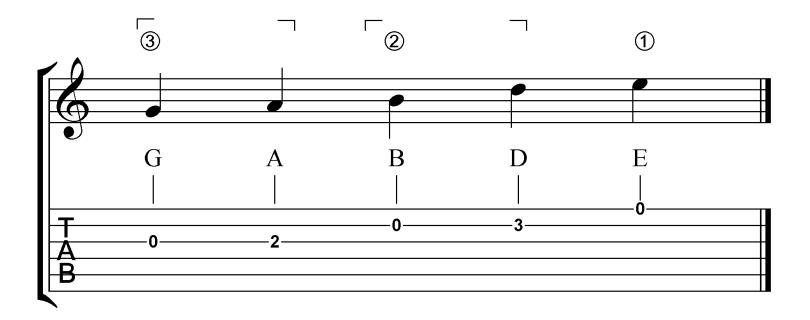


#### Let us Chase the Squirrel



#### **Great Big House in New Orleans**



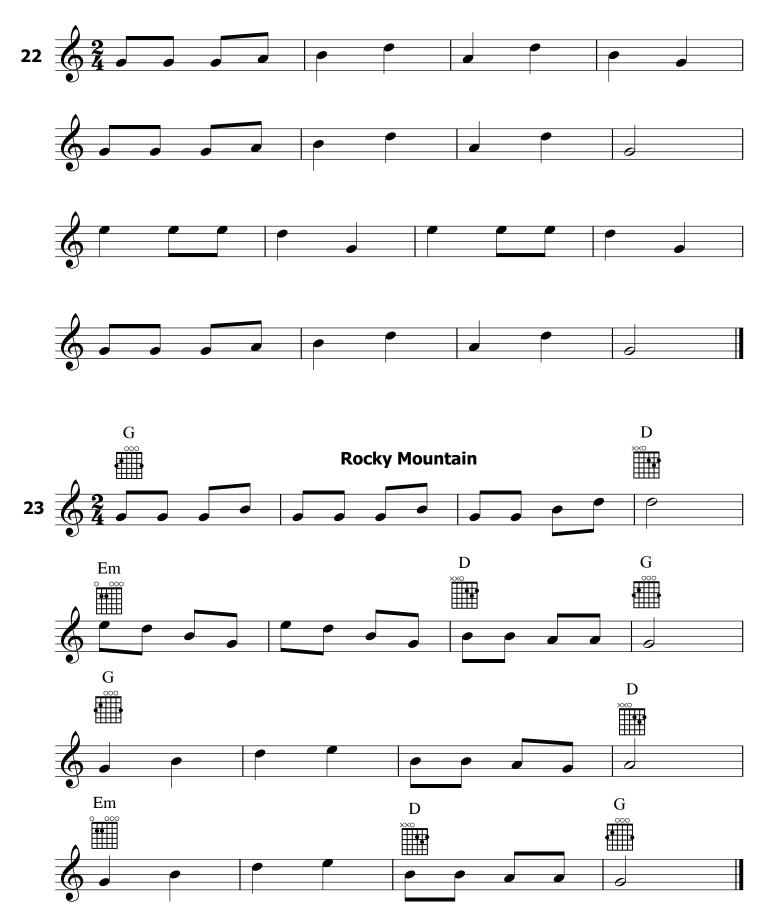


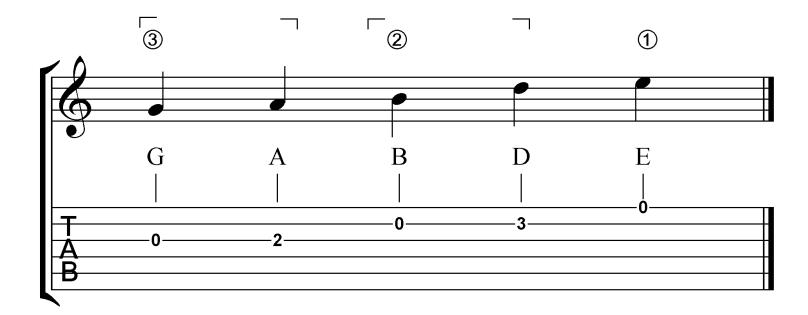
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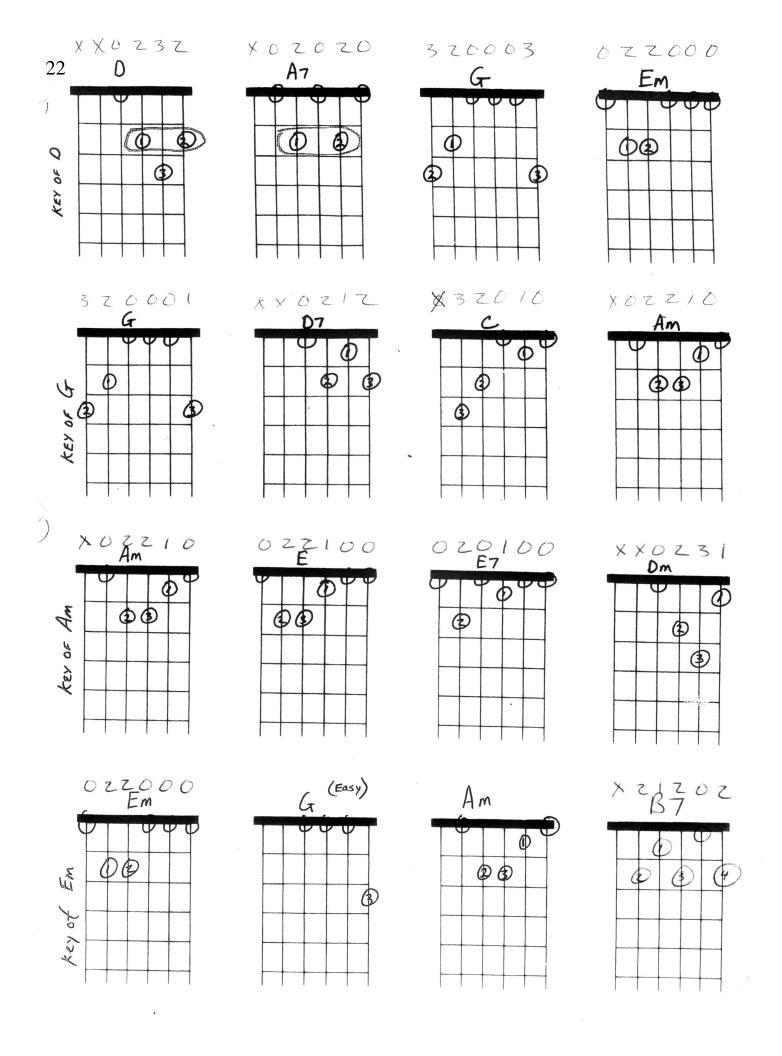


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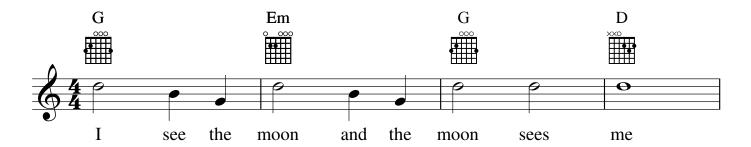


This example uses an advanced form of the repeat sign. "D.C. al fine" means to go back to the beginning of the song and play until you reach the word "fine". When you first come across the word "fine" in a score, ignore it until you have done the repeat.



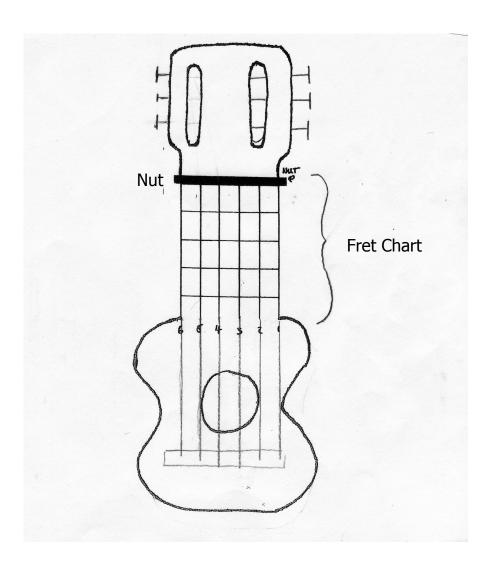


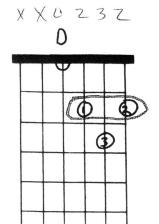
### Guitar Chords and Fret Charts



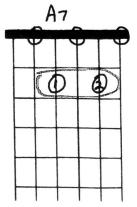
Earlier in the book you might have noticed chord charts above the music. These represent The **Harmony** or accompaniment for the tune. Reading guitar chords from standard musical notaion is very uncommon except in classical guitar, and so this system was developed to make reading the chord easier (I know it seems confusing at the moment).

Look at the chart below. I have added the other parts of the guitar to help you see how the chart is supposed to be read. We will practice reading these together and with a little practice you'll be able to read chord charts from any book of guitar music.











Correct



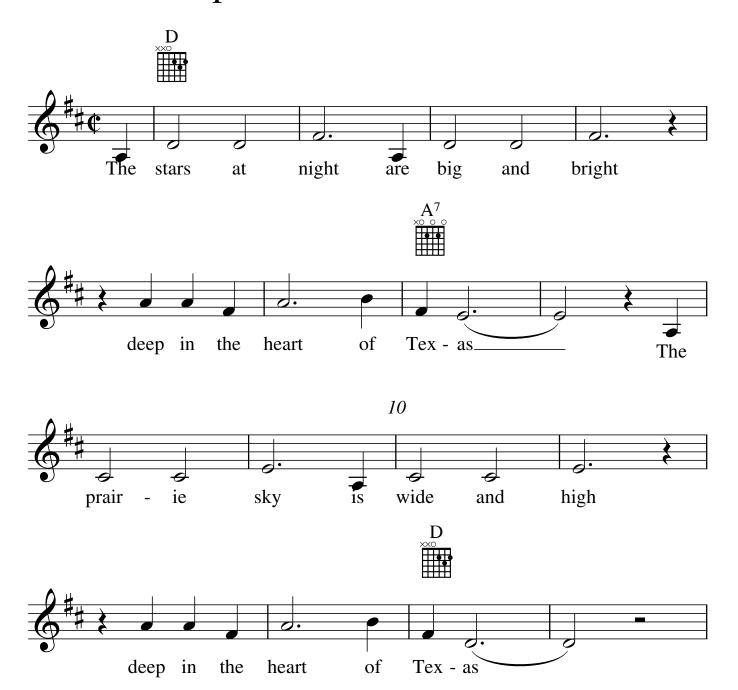
Correct



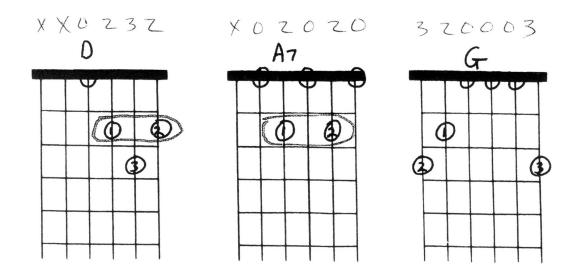
Incorrect



Incorrect



- 2. The sage in bloom is like perfume... Reminds me of the one I love...
- 3. The coyotes wail along the trail... The rabbits rush around the brush...
- 4. The coyboys cry, kee-yippie-i... the doggies bawl, and bawl, and bawl...



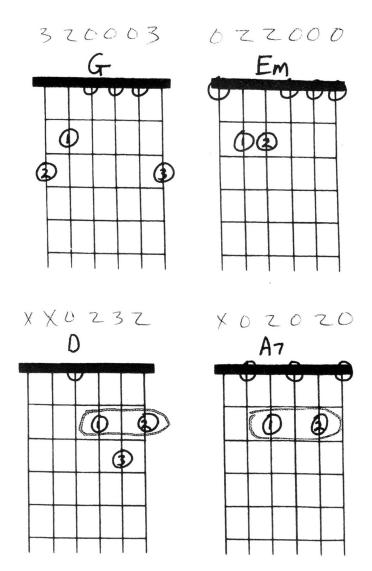
# The Long, Tall Texan



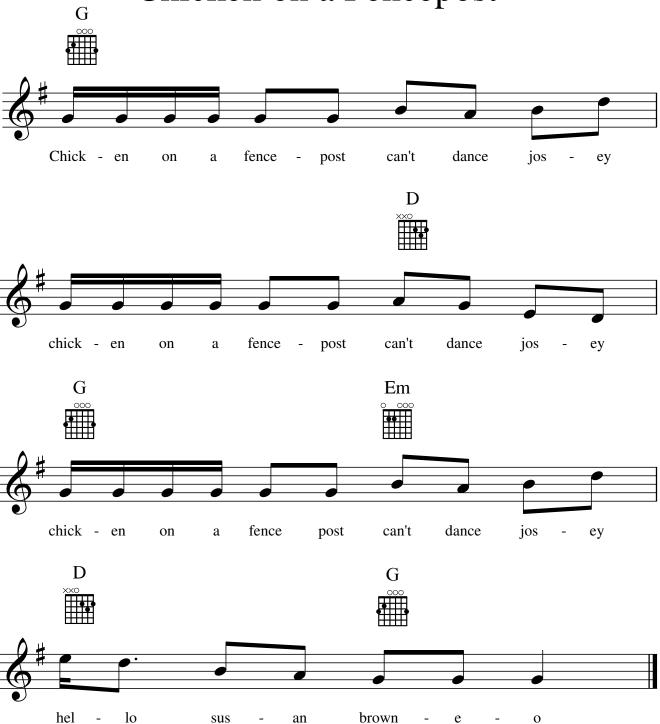
ride\_ in-to town they say.

Oh Roy, oh Roy, is that your\_horse?

**A** ...



# Chicken on a Fencepost

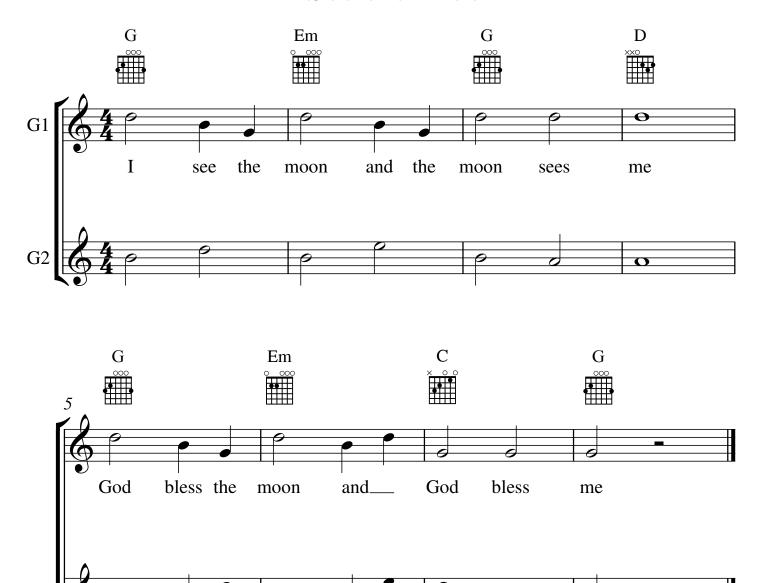


- 2. Shoe string's broke and I can't dance Josey
- 3. Chew my gum while I dance Josey
- 4. Hair in the butter and I can dance Josey

## Pat Works on the Railway

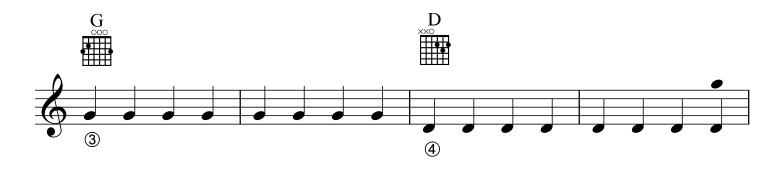


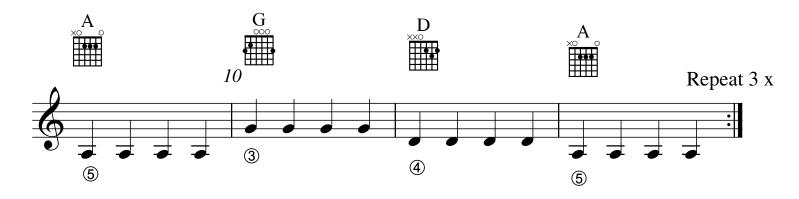
# I See the Moon



# Blues in D

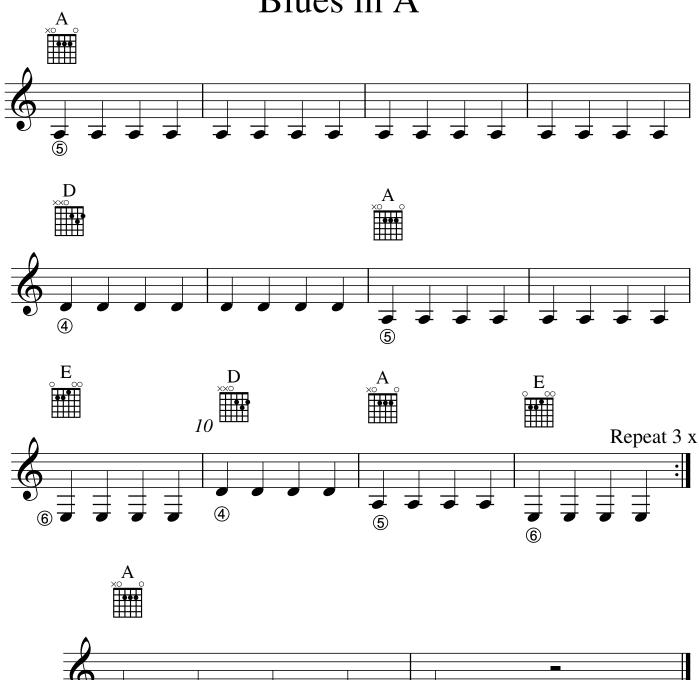




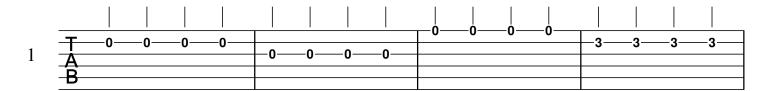




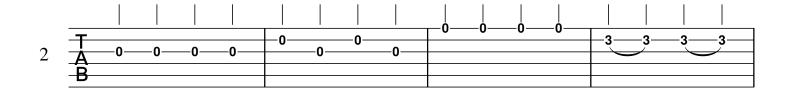
## Blues in A

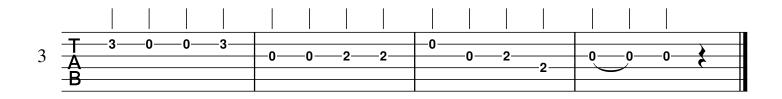


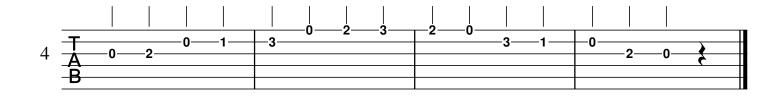
# Songs With TAB Notation Only

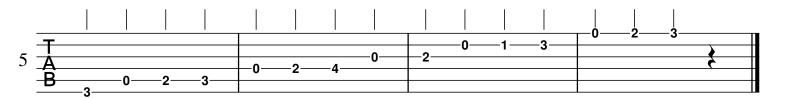


T A B	<b>-1</b>	—1—	—1—	—1—	0-	<b>—0</b> —	<b>—</b> 0—	0	2	0_	<b>—0</b> —	_0_	0-	_0_	_0_	<b>*</b>













	h		<b>h</b> I
7 A 0 3 5 7 0 B	0-3-6-5	0 3 5 7 3	3-0 7

A		
R		
U		